

4-9-1975

CWU Faculty Senate Minutes - 04/09/1975

Esther Peterson

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MINUTES: Regular Senate Meeting, 9 April 1975
Presiding Officer: Duncan McQuarrie, Chairperson
Recording Secretary: Esther Peterson

The meeting was called to order at 3:15 p.m.

ROLL CALL

Senators present: All Senators or their alternates were present except Jim Applegate, Louis Bovos, Lee Fisher, Art Keith, Ramon Mercado, Robert Miller and Derek Sandison.

Visitors present: Bernard Martin, Charles McGehee.

AGENDA CHANGES AND APPROVAL

The chairperson suggested the following changes:

1. Under "Communications" add
F. Letter from Charles McGehee
2. Under "Reports" add new d:
D. Report from the President--Legislative matters

APPROVAL OF MINUTES

The minutes of March 5 and March 12 were approved as distributed.

COMMUNICATIONS

The following communications were received:

- A. Letter from Keith Rinehart, dated March 11, 1975, regarding the grading system and suggesting the correction of the recent inflation of grades. This will be forwarded to the appropriate group.
- B. Memorandum from Robert Mitchell, dated March 13, 1975, expressing concern about the structure and curriculum of interdepartmental programs. He fears the continuation of this practice will dilute the academic quality of our major programs and erode the strength of departments. He proposes that the Senate, through its various committees, establish a policy regarding inter-disciplinary programs which requires a commitment of the departments involved. This will be referred to the Curriculum Committee with a charge to draft a policy for Senate consideration.
- C. Letter from Greg Trujillo, dated March 19, 1975, inquiring on behalf of the Counseling and Testing Services as to the feasibility of amending the present code to include as defined faculty the professional members of the Counseling and the Testing Services. This will need to wait for the outcome of the current litigation on the code.
- D. Letter from Ken Harsha, dated March 10, 1975, listing CFR expenses incurred for a total of \$50. Checks have been sent to the appropriate CFR members.
- E. Letter from Trudy Rodine, dated March 21, 1975, requesting a review by the Personnel Committee of her request for a leave of absence.
- F. Letter from Charles McGehee, April 1, 1975, resigning as a member of the Senate due to having recently become President of the AAUP. Charles Hawkins is the Senate representative and David Kaufman the alternate for the Sociology Department.

CURRICULUM PROPOSALS

- A. Proposals approved by the Undergraduate Curriculum Committee on pages 409 and 410.

MOTION NO. 1265: Mr. Bennett moved, seconded by Ms. Young, that the Undergraduate Curriculum Proposals on page 409 and 410 be approved. Voted on and passed with a unanimous voice vote, with one abstention.

REPORTS

- A. Chairperson's report--Mr. McQuarrie commented that the formal suit by the Senate and AAUP, AFT and NSP and individuals has been filed in Thurston County. It has unfortunately had some negative effects on Collective Bargaining Bill. It appears that it was suggested that the suit was somehow tied to Collective Bargaining. Hopefully, the legislature can be persuaded that they are not directly connected so that the Collective Bargaining Bill can make it out of committee this session or possibly the January session. Mr. McQuarrie reminded the Senate of the Board of Trustees meeting for this Friday, April 11, 1975. There will be a CFR meeting on campus Saturday.

- B. Executive Committee--It was reported that it appears that we may once again be in some sort of RIF situation and in that case the Executive Committee will be participating with the Vice President's Advisory Council on drafting another RIF Plan.

A letter was received from Mr. Harrington concerning the grading study. The Executive Committee has prepared a report that was distributed and is before the Senate to propose an ad hoc committee on academic affairs to study the current grading practices.

MOTION NO. 1266: Mr. Vifian moved, seconded by Mr. Canzler, that the Senate adopt the report.

Mr. Jakubek suggested that recommendations regarding practices be included in the report from the committee.

Mr. Vifian accepted the suggestion as a friendly amendment to his motion.

Motion No. 1266 was voted on and passed with a unanimous voice vote and with 2 abstentions.

- C. Secretary--Elections. Ms. Young announced letters have been sent to departments regarding replacing Senators whose terms have expired in conformance with the specifications of the code.

- D. Report from the President--Legislative matters. President Brooks presented a report on the Washington State 1975-77 Biennium Budget and discussed a report he distributed to Senators. He announced that Governor Evans will be on campus on April 22 to talk about the legislative scene.

President Brooks said he feels the Committee of 1,000 has helped considerably on the salary issue and recommended the Senate send a letter of appreciation to that Committee.

- E. Standing Committees:

1. Budget Committee--No report at this meeting.
2. Personnel Committee--Ms. Hileman presented the report which was distributed to the Senators with the Agenda. The Committee's charge was to study the questions raised by Applegate, Keith and Young in their letter to the Faculty Senate concerning the present Professional Leave program and make appropriate recommendations to the Senate. The committee finds: It is desirable that those doing extra work receive extra pay. Dr. Harrington would like to use the 25% of the salary of the individual on leave to partially compensate those who are carrying the added class loads. However, given present conditions, added pay for some would mean a further reduction of an already sadly depleted faculty, with consequent tolls in courses and services available to students. Therefore, the committee feels they cannot support the resolution submitted by Applegate, et al.
3. Code Committee--No report at this meeting.
4. Student Affairs Committee--No report at this meeting.
5. Curriculum Committee--Earl Synnes presented a report on the Curriculum Policy Handbook.

MOTION NO. 1267: Mr. Synnes moved, seconded by Stan Dudley, for the adoption of the Guide to Curriculum Change: Policies and Procedures, dated March 1, 1975.

The chairperson turned the chair over to Mr. Bennett in order to participate in the discussion on the motion.

Mr. Synnes distributed a sheet with editing changes for the Handbook, and commented on the changes.

MOTION NO. 1268: Mr. McQuarrie moved, seconded by Mr. Canzler, for an indefinite postponement of adoption of the motion before the Senate.

There was considerable discussion on the motion.

Motion No. 1268 was voted on and passed with a hand vote of 13 Aye, 10 No, and 4 Abstentions.

The chairperson resumed the chair.

OLD BUSINESS

No Old Business.

NEW BUSINESS

A. Withdrawal from Class Policy.

MOTION NO. 1269: Mr. Bennett moved, seconded by Ms. Klug, to adopt the five recommendations from the Vice President's Advisory Council.

MOTION NO. 1270: Mr. Synnes moved, seconded by Mr. Kaufman, to amend the motion to have recommendation No. 5 read "During the period allowed for withdrawal, the student be entitled to a W whether or not he is passing at the time."

There was considerable discussion on the motion to amend.

Motion No. 1270 was voted on and failed by a majority nay voice vote.

MOTION NO. 1271: Mr. Winters moved, seconded by Mr. Thelen, to amend recommendation No. 5 by striking the last sentence and replacing it with the following sentence: "A grade of WE shall enter into the calculation of grade point average, and a grade of WP shall not effect the grade point average calculation." Voted on and failed by a majority nay voice vote.

Mr. Dudley called for a Division of the House. The vote was affirmed by a Hand vote of 9 Aye, 12 Nay, and 3 Abstentions.

Discussion continued on the main motion.

The chairperson announced that if no action is taken on the policy at this meeting it will not be changed for another year.

MOTION NO. 1272: Mr. Jakubek moved, seconded by Mr. Gulezian, to table further consideration of the matter. Voted on and passed with a majority hand vote.

ADJOURNMENT:

The meeting adjourned at 5:30 p.m.

A G E N D A
FACULTY SENATE MEETING
3:10 p.m., Wednesday, April 9, 1975
Room 471, Psychology Building

- I. ROLL CALL
- II. CHANGES OR ADDITIONS TO THE AGENDA
- III. APPROVAL OF MINUTES OF March 5 and March 12 meetings
- IV. COMMUNICATIONS
 - A. Letter from Keith Rinehart
 - B. Letter from Ken Harsha
 - C. Memo from Robert Mitchell
 - D. Letter from Greg Trujillo
 - E. Letter from Trudy Rodine
- V. CURRICULUM PROPOSALS
 - A. Undergraduate Proposals, pages 409 and 410
- VI. REPORTS
 - A. Chairperson
 - B. Executive Committee
 - C. Secretary--Elections
 - D. Standing Committees:
 - 1. Budget
 - 2. Personnel--Sabbatical Leaves
 - 3. Code
 - 4. Student Affairs
 - 5. Curriculum--Policy Handbook
- VII. OLD BUSINESS
- VIII. NEW BUSINESS
 - A. Withdrawal Policy

ACULTY SENATE MEETING OF

April 9

ROLL CALL

SENATOR

ALTERNATE

✓ Anderson, David
Applegate, Jim
✓ Backrach, Jay
✓ Bennett, Robert
✓ Bovos, Louis

William Cutlip
Frank Carlson
Peter Burkholder
Robert Bentley
James Hollister

✓ Brooks, James
✓ Canzler, David
✓ Douce', Pearl
✓ Brunner, Gerald *Stan Dudley*

Edward Harrington
Richard Johnson
Joan Howe
Stanley Dudley *Walter Thompson*
Robert Cooper

✓ Garrett, Roger
✓ Goodey, Darwin
✓ Gregor, John
✓ Gulezian, Albin

Starla Drum
James Klahn
Bill Hillar

✓ Hanson, Russell *Hawkins, Charles*
✓ Hileman, Betty
✓ Jakubek, Otto
✓ Jensen, J. Richard
✓ Keith, Art
✓ Kramar, Zolton
✓ Lester, Nancy

Don Carheba *off going*
Charles McGhee
Helen McCabe
Joel Andress
Bonalyne Bricker
George Grossman
Gordon Warren *W. J. Kirk*
Dieter Romboy

Lygre, David
✓ Klug, Linda
✓ McQuarrie, Duncan
Mercado, Ramon
Miller, Robert

✓ Helmi Habib
Clayton Denman
Owen Pratz
Wallace Webster

✓ Piccha, Patti
✓ Purcell, John
✓ Sandison, Derek
✓ Smith, Milo

Kent Martin
A. James Hawkins

✓ Stillman, George
✓ Synnes, Earl
✓ Thelen, Thomas

Christos Papadopoulos
Mike Madison
Glen Clark

✓ Vifian, John

Keith Rinehart

✓ Winters, Roger
✓ Yeh, Thomas
✓ Young, Madge

Robert Yee
William Craig
Robert Carlton

VISITORS

PLEASE SIGN THIS SHEET

Faculty Senate Meeting

Bernard Martin
Charles McGehee

Last person signing please return to the Recording Secretary.



Central Washington State College • Testing and Evaluative Services • Ellensburg, Washington 98926

March 19, 1975

RECEIVED
MAR 24 1975
FACULTY SENATE

Dr. Duncan McQuarrie
Chairman, Faculty Senate
CWSC Campus

Dear Dr. McQuarrie,

In view of the questionable validity of the new faculty code and its delayed and uncertain implementation, the Counseling and the Testing Services have authorized me, as Head of their Personnel Committee, to inquire about the feasibility of amending the present code to include as defined faculty the professional members of the Counseling and the Testing Services.

As you know, such designation and inclusion are provided for us in the new code and, indeed, have been ever since its earliest drafts. But we feel, because of the present doubtful legitimacy of that instrument and the fact delay follows delay in its implementation, that the morale of our staff and our ability effectively to plan the future of the services now require consideration of alternative means of granting us academic status and its perquisites.

Perhaps you can appreciate our feelings when you recall that we have been working and waiting for acknowledgment for almost several years, at least since the Senate first authorized, in March 1972, our inclusion as faculty and, even before that, throughout several years of meetings, hearings, investigations and deliberations.

We can only hope now, at last, that the Senate might again act favorably on our behalf and find it consistent with the faculty's best interests to grant our most earnest request for inclusion as faculty by amendment to the present, operative code.

Sincerely yours,

Gregory Trujillo, Ph. D.
Committee Head, Personnel Committee of the
Counseling & Testing Services

GT:rw

CC: K. Harsha, Code Committee Chairman, Faculty Senate
R. S. Miller, Dean of Student Development Services
W. McInelly, Director of Counseling & Student Development Services



Washington Center for Early Childhood Education

Central Washington State College

Ellensburg, Washington 98926

Phone (509) 963-1601

RECEIVED
MAR 21 1975
FACULTY SENATE

March 21, 1975

Dear Dr. McQuarrie,

On February 19, 1975, I applied for a leave of absence from my position as lecturer in the Early Childhood program at Central. Our program director, Dr. Otto, and Dean of Professional Studies, Dr. Erickson, have expressed strong support for my request but have delayed action due to the senate injunction against the new faculty code. Under the new code my position title would be that of Teacher Associate and I would thereby be eligible for a leave of absence. The present code has no provision for granting leaves to lecturers. Both Dr. Otto and Dean Erickson have advised me to write the faculty senate and ask for special consideration because of the uncertainty of the new code and because a precedent has been established by the granting of a leave of absence for one quarter session to staff members of lecture status in the fall of 1974.

I feel the Early Childhood program would benefit by my leave as I have arranged a full course of study in an area directly applicable to my present position (please see attached letter of application). It represents a sizable investment of both time and money--one which I can not make without assurance of re-employment.

I am attaching copies of my letter of application for leave and Dr. Otto's letter of support. Dr. Otto and Dean Erickson have assured me that they would support a senate action to grant my request.

Thanking you for your consideration, I am

Sincerely yours,

Trudy M. Rodine

TR:st

RECEIVED

MAR 25 1975

FACULTY SENATE

Memorandum

TO: Duncan McQuarrie, Chairman
Faculty Senate

FROM: Robert C. Mitchell

Robert C. Mitchell

RE: Interdepartmental Programs

DATE: March 13, 1975

This memo comes out of my personal concerns about the structure and curriculum of interdepartmental programs. It does not necessarily reflect the concerns and opinions of the Undergraduate Curriculum Committee, though many of the members share my views.

We have seen several programs, which are primarily interdisciplinary and, on our campus, interdepartmental in nature grow to become separate, distinct entities with their own budgets, their own administrative structure, and their own curriculum. I fear that the continuation of this practice has, is and will continue to dilute the academic quality of our major programs and erode the strength of departments. I don't mean political strength but the academic strength a department derives from being an integral part of the college community.

I believe that much of the strength and vitality of an interdisciplinary program lies in the synthesis each student forms of the relatively pure material from several areas. Perhaps similar to the way a metallurgist takes pure metals to put in an alloy. If the process of alloying or synthesizing is performed by the curriculum the student never has an opportunity to add her/his unique experience to the mix.

For these reasons I propose that the Senate, through its various committees, establish a policy regarding interdisciplinary programs which requires commitment of the departments involved, (I would not even object to the use of coercion by Deans if a program had been deemed worthwhile by the Senate.) and requires that programs list courses under their own prefixes only after all avenues of obtaining departmental cooperation, in terms of establishing and staffing such courses has failed. A single exception would be a seminar at the lower division and one at the upper division designed to allow students opportunity to share in their attempts to synthesize the various disciplines they have been studying.

Program directors would become coordinators and student advisors. Each would be assisted by an advisory committee constituted from the departments involved and any other personnel deemed necessary.

I believe the possibilities for healthy cooperation among departments as they seek to fulfill their responsibilities to a variety of programs are tremendous. This bonus is above and beyond the increased viability of the programs themselves.

I am willing to meet with any of the Senate Committee to discuss this matter further if that is desirable.

RCM: lb

cc : Vice President Harrington
Dean Schliesman
Dean Martin
Dean Erickson
Dean Housley
Dean Williams

CENTRAL WASHINGTON STATE COLLEGE

DEPARTMENT OF ENGLISH

ELLENSBURG, WASHINGTON

98926

RECEIVED

MAR 13 1975

FACULTY SENATE

March 11, 1975

Duncan McQuarry, Chairman
Faculty Senate
C.W.S.C.

Dear Duncan:

I have seen the report on the rise in grades since 1969 and understand that the Faculty Senate will be deliberating this matter. Believing as I do, that responsible evaluation is essential for quality education, I would like to see the grading system in good working order -- as it cannot be if the catalog description of grades (pp. 27-8) is compared to current practice: the C cannot be "the most frequently earned grade in a class at the undergraduate level," if the current grade point average for undergraduate work at Central is 2.95.

I suggest that a corrective could be readily introduced to assure not only against the recent inflation of grades but also a record of grades more easily described and understood -- one that would be much fairer to our students. I suggest that each instructor be given a mathematical handicap in conformity with his grading practices as measured against a mathematical norm. For example, if the average grade for English 101 at Central was 2.2 in 1967, this figure could be taken as the midpoint to correct an instructor's grades as reported to the Registrar. Mr. Jones, whose average in sections of English 101 regularly runs at 2.70 would have his grades reinterpreted downward by the computer; on the other hand, Mr. Brown, whose average in the same course runs regularly at 1.8 would have his grades raised. If it proved too difficult to establish a norm for each course, perhaps a norm for all courses on the 100 level could be established, thus sweetening the grades in some departments with the pleasant practices in others.

The only problem that I can see might occur in those classes where the grades approach uniform excellence; for freshmen classes, at least, the uniformity would be revised downward. But this, too, might have the merit of causing some of us to reexamine our methods of evaluation in order that in time we might be able to recommend -- and have recorded -- an

Page 2
March 11, 1975

excellent grade. The Registrar's computers should be programmed to be self-correcting so that each instructor's input each quarter would alter his handicap, if only slightly.

Cordially yours,

A handwritten signature in cursive script, appearing to read "Keith".

Keith Rinehart
Professor of English

cc: Mr. Harrington
Mr. Housley
Mr. Lawrence
Mr. Canzler
Mr. Vifian

CENTRAL WASHINGTON STATE COLLEGE

An Equal Opportunity Employer

Department of Sociology

ELLENSBURG, WASHINGTON

98926

RECEIVED

April 1, 1975

APR 2 1975

FACULTY SENATE

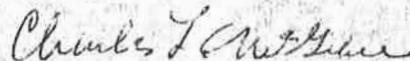
Dr. Duncan McQuarrie, Chairperson
Faculty Senate
Central Washington State College

Dear Duncan:

In view of having recently become President of the AAUP, it will be difficult for me to be an effective member of the Senate as Russell Hansen's replacement due to what some might consider to be a conflict of interest.

With regret I must therefore tender my resignation from the Senate effective immediately.

Sincerely,



Charles L. McGehee

CLM:ws

cc: Dr. William Benson, Chairman
Department of Sociology

CENTRAL WASHINGTON STATE COLLEGE
An Equal Opportunity Employer

ELLENSBURG, WASHINGTON

98926

March 10, 1975

RECEIVED

MAR 13 1975

FACULTY SENATE

Dr. Duncan McQuarrie
Chairman, Faculty Senate

Dear Duncan:

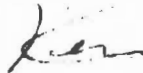
The following expenses have been incurred
by CFR members:

Helmi Habib -- Mileage, tolls, parking
CFR meeting, March 8.
Seattle \$31.00

Ken Harsha -- overnight lodging,
CFR Task Force on Retirement,
March 7 and CFR meeting March 8.
Seattle \$19.00

Thank you.

Sincerely yours,



Ken Harsha
CFR member

WASHINGTON STATE 1975-77 BIENNIUM BUDGET

COMPARISON OF PLANS

EDUCATION - COLLEGES & UNIVERSITIES

HIGHER EDUCATION TOTAL

	SOURCE OF FUNDS		(C)	
	(A)	(B)	House	(C - B)
	Current	Governor	Base	Difference
	1973-75	1975-77	1975-77	
<u>Appropriated Funds</u>				
General Fund State	\$338,633,172	\$360,382,900	\$359,092,873	\$(1,290,027)
Medical Aid Fund	410,148	717,500	717,500	--
TAFT Accident Fund	410,148	717,500	717,500	--
Total - Approp. Funds	339,453,468	361,817,900	360,527,873	(1,290,027)
<u>Non-Appropriated Funds</u>				
Federal Appropriation	7,609,694	7,261,700	8,139,261	877,561
General Local Fund	128,933,396	151,036,725	134,548,794	(16,487,931)
Grants & Contracts	162,559,159	179,143,316	179,143,316	--
Total Non-Approp. Funds	299,102,249	337,441,741	321,831,371	(15,610,370)
TOTAL	<u>\$638,555,717</u>	<u>\$699,259,641</u>	<u>\$682,359,244</u>	<u>\$(16,900,397)</u>

(*)Tuition & Fee Increases	\$12.7 million
2% Waiver	2.6 million
Other	<u>1.2 million</u>
TOTAL	\$16.5 million

NOTE: State General Fund support has increased 6.1% over the current Biennium's level (this does not include salary increases).

<u>HOUSE CUTS FROM GOVERNOR'S BUDGET</u>	
HCW	9,699,955
WSU	3,072,103
FWSC	1,280,487
TEEC	1,122,845
WWSC	944,318
CWSC	780,691

HOUSE WAYS & MEANS

1975-77 Biennium

PRELIMINARY (OPERATIONS BUDGET ONLY)

CENTRAL WASHINGTON STATE COLLEGE

	(A) Current Biennium 1973-75	(B) Governor's Proposal 1975-77	Current House Proposed (C) BASE 1975-77	(C - B) BASE Minus Governor's
Administration	\$ 2,519,474	\$ 2,707,000	\$ 2,707,000	\$ ---
Student Services	2,195,364	2,468,900	2,301,529	(167,371)
Plant Operations & Maintenance	4,026,066	5,133,000	5,133,000	---
Library	2,466,780	2,507,300	2,507,300	---
General Instruction	17,391,945	17,704,800	17,076,480	(628,320)
Organized Act. Rel. to Ed. Dept.	1,299,743	1,223,800	1,223,800	---
Extension & Public Services	1,095,832	1,167,025	1,167,025	---
Separately Budgeted Research	107,527	---	15,000	15,000
Grants and Contracts	1,943,002	2,500,000	2,500,000	---
TOTAL EXPENDITURES	\$ 33,046,633	\$35,411,825	\$34,631,134	\$ (780,691)

College Proposal
4-2-75 \$42,493,664
4-3-75 + → \$1,584,501
 Source of Funds: *R* SALARY INCREASES NOT INCLUDED

Appropriated Funds:				
General Fund-State	\$ 25,199,900	\$26,380,300	\$26,188,403	\$ (191,897)
Non-Appropriated Funds:				
Grants and Contracts	1,943,002	2,500,000	2,500,000	---
General Local Fund	5,903,731	6,531,525	5,942,731	(588,794)
Total Non-Appropriated	7,846,733	9,031,525	\$8,442,731	(588,794)
TOTAL ALL FUNDS	\$ 33,046,633	\$35,411,825	\$34,631,134	\$ (780,691)

*note: Computer cut of \$266,900 was added to these figures on 4-2-75;
 not added on 4-3-75; not added there (second version of 4-3-75);
 will be added to total budget on 4-8-75.*

Cuts

Student Services (03)	
Educational App. Program	132,600
adjust formula	34,771
Instruction (05)	
Reduce formula from	39,526
75 to 72%	
Reduce local funds - fee	
wainers and Tuitions (?)	588,774
	795,671
	- 15,000 replace research
	780,691 cut

lag enrollment component in these budgets
681,000 to
588,774

EXPLANATION OF DIFFERENCE:

<u>AMOUNT</u>	<u>DESCRIPTION</u>
\$ 5,592	<u>Administration:</u> Workload increase at U of W
1,608,541	<u>Student Services:</u> Put Minority Affairs at UW inside the formula
211,647	Put Student Publications Advisor (\$44,500), Academic Standing Committee (\$67,000) & Experimental Educational Programs (\$100,147) inside of formula at WSU
70,000	Put Minority/Disadvantaged programs inside of formula @ Western
132,600	→ Put Educational Opportunities Program inside of formula @ Central
150,000	Put Minority Programs inside of formula at Eastern
215,594	→ Lagged enrollment adjustments and other misc. adjustments
85,300	<u>Plant Operations & Maintenance:</u> Proposed lease of buildings in Spokane by Eastern
60,300	Workload increases - Other Activities at UW
74,801	Formula factor adjustments and other misc. adjustments
324,549	<u>Libraries:</u> Changed collection size increase from 5% to 4% for UW
309,734	Formula Factor Adjustments and other misc. adjustments
767,047	<u>General Instruction:</u> Summer session adjustments 50% to 45% for UW and WSU
119,000	Put reading study skills Center inside of formula at UW
300,000	Hotel & Restaurant Program in Seattle for WSU
100,000	Proposed Learning Services Center at Evergreen
9,228,100	→ Regular session: Lagged adjustments and changed FTE Faculty from 75% to 72% for Colleges and from 72% to 70% for Universities
249,255	<u>Health Sciences Instruction:</u> Cut workload increase at UW
184,527	\$67,430 cut from WAMI and \$117,097 in general program @ WSU
17,967	Cut out general Program Improvement at Eastern in Health Sciences
22,852	<u>Joint Center for Graduate Study - Richland:</u> Workload increase at UW and WSU
400,000	<u>Organized Activities Related to Educational Departments:</u> Program Improvement in Dental Clinic Program at UW
976,323	General Program Improvement at UW
46,336	General Program Improvement at WSU
871,500	<u>University Hospital:</u> General Program Improvement at UW
593,817	<u>Harborview Hospital:</u> Stabilized state support at UW
(418,814)	<u>Agricultural Cooperative Extension:</u> Increased federal appropriations at WSU
258,360	<u>Extension & Public Services:</u> \$200,000 out of the \$400,000 for improvements to KCTS -
80,000	\$58,360 relates to other general program improvement at UW State support proposed for Fairhaven Bridge Project - Western
8,120	<u>Separately Budgeted Research - General:</u> General program increase at UW
(15,000)	Added - Aquatic Studies Program at Western
(15,000)	→ Added - Central Washington Area Research at Central
(10,000)	Added - Primate Center at Eastern
(107,869)	<u>Separately Budgeted Research - Agriculture:</u> Increased federal appropriation at WSU
(4,782)	<u>Separately Budgeted Research - Other:</u> Increased federal appropriation at WSU
<u>\$16,900,327</u>	TOTAL

CENTRAL WASHINGTON STATE COLLEGE

ELLENSBURG, WASHINGTON
99725

February 13, 1973

Dr. Duncan M. McQuarrie
Chairman, Faculty Senate
CWSC, Campus

Dear Dr. McQuarrie:

The Vice President's Advisory Council recommends that the Faculty Senate consider the following proposed policies relating to withdrawals from class and course additions:

Recommendations

1. Publish in the college catalogs and schedule of classes:
"No course additions after the published change date in the calendar."
2. After published change date, no drops, only withdrawals through the instructor in the usual way. Withdrawals cannot occur before end of change period.
3. Last day for withdrawal should be moved back to end of 7th week (as published on calendar).
4. No fees to be established for add-drop or withdrawal.

Definitions

Drop - course enrollment does not appear on the transcript; change occurs during change period.

Withdrawal - course enrollment appears on the transcript and a W or E grade appears.

While these recommendations are terse I believe they are self-explanatory. If questions arise on this matter the Council's sub-committee that proposed these changes, Drs. Comstock, Housley, and Martin and Mr. Boyce, would be happy to meet with the appropriate Senate Committee.

Douglas W. McQuarrie
February 13, 1978
x 2 :

If changes are to be made in our existing policies they should be approved in time to be included in our final catalog copy, i.e., March 31st.

If I can assist you in this matter I will be pleased to do so.

Sincerely,

Edward J. Harrington
Vice President for Academic Affairs

jm

cc: V-P Advisory Council

CENTRAL WASHINGTON STATE COLLEGE

ELLENSBURG, WASHINGTON

THE GRADUATE SCHOOL and RESEARCH

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RECEIVED

FEB 25 1975

FACULTY SENATE

February 25, 1975

Mr. Earl Synnes
Department of Business Education
Campus

Dear Earl,

As I conveyed to you by telephone, the Vice President's Advisory Council has reviewed the recommendations of Dr. Harrington's letter to Duncan McQuarrie of February 13, 1975, and suggest the addition of the following fifth recommendation:

5. NP or WE symbols should be issued depending upon passing or failing at time of withdrawal. Such symbols would not enter into the gpa calculations and would replace our present W or E symbols used for course withdrawals.

If I can be of assistance to your committee, I am prepared to meet with you at your request.

Sincerely,

Dale R. Constock
Dean

DRC:ya

cc: Dean Martin
Dean Housley
Mr. Bovos
Dr. McQuarrie

**Proposal to Create an Ad Hoc Committee on Academic Affairs
to Study Current Grading Practices**

As was pointed out to the Faculty Senate in a letter from Dr. Harrington to the Senate Chairperson (January 17, 1975) the Northwest Association of Secondary and Higher Schools (NASHS) has recommended that "...the Faculty Senate study (the) grade distribution to determine whether it is consistent with the expected performance of the student body."

Subsequent to that recommendation Dr. Harrington appointed an ad hoc committee to prepare a descriptive report of the "grade-point average" at Central. That committee has completed its work and submitted its report to Dr. Harrington who has disseminated copies to the Senate Executive Committee, the Deans, and each department.

It is now time for the Faculty Senate to begin its study as recommended by the NASHS accreditation report. The Executive Committee of the Senate recommends that an Ad Hoc Committee on Academic Affairs be created to study the grading practices and policies at Central and that that committee be directed to make the appropriate recommendations concerning grading policies to the Faculty Senate.

It is suggested that the final report be completed prior to January 16, 1976 and reported to the Faculty Senate at its first regular meeting following that date.

The Executive Committee recommends that the committee be composed of one faculty member from each of the five schools in addition to one faculty member from the Vice President's Advisory Council.